Proposed Panels

16th Annual International CESI Conference, 2026

Aligarh Muslim University (AMU)

Following are the tentative proposed panels for CESI 2026 at Aligarh Muslim University. Please refer to the schedule for final titles, as these are indicative.

Panel I in Urban Series

Geetha B. Nambissan, Formerly with Zakir Husain Centre for Educational Studies, Jawaharlal Nehru University, New Delhi

Higher Education Aspirations, Urban Transformations and Students in the Mega City

Sadhna Saxena, Formerly with Central Institute of Education, University of Delhi, Delhi

Changing Landscapes of Urban Education: A Small Town in Madhya Pradesh

Jyoti Dalal, IHE, University of Delhi

The Making of Urban Marginality: Law, Space and Informality

Panel II in Urban Series

Nandini Manjrekar, Formerly with Tata Institute of Social Sciences, Mumbai

The City's Publics and Public Education: Past and Present

Farah Farooqi, Faculty of Education, Jamia Millia Islamia, New Delhi

Hidden Fractures and the Politics of Islamic Schools

Ruchira Das, IHE, University of Delhi

Tribes in a Changing Metropolis: Negotiating Education, Belonging and Urban Transformation

Panel III in Urban Series

Divya Vaid, CSSS, Jawaharlal Nehru University, New Delhi

Urban patterns and Experiences of Mobilities

Gunjan Sharma, School of Education Studies, Dr. B. R. Ambedkar University Delhi, Delhi

Schooling at the Urban Margins: Childhood and the Boundaries of Social Mobility

Saheed Meo, Department of Sociology, Maulana Azad National Urdu University, Hyderabad

Making Sense of Aspirations and Inequalities in Small-Town India

The Political Economy of Elementary Teaching in India: Institutional Hierarchies, Professional Status, and Employment Precarity

A conversation with **Poonam Batra**, Formerly with Central Institute of Education, University of Delhi, Delhi

Economics, Education, and Policy making:

A conversation with **Saumen Chattopadhyay**, Zakir Husain Centre for Educational Studies (ZHCES), Jawaharlal Nehru University (JNU)

Education and Society in the age of AI: Ethical, Political and Social Concerns

Srinivasa S. Rao, Zakir Husain Centre for Educational Studies (ZHCES), Jawaharlal Nehru University (JNU)

Anusha Ramanathan, Tata Institute of Social Sciences (TISS), Mumbai

Manoj Kumar, Azim Premji University, Bengaluru

Education from the Grassroots

Sadhna Saxena, Formerly with Central Institute of Education, University of Delhi

Kamal Mahendroo, Vidya Bhawan Education Resource Centre, Udaipur

Tultul Biswas, Eklavya Foundation, Bhopal

Thinking Ethics in Education

Debaditya Bhattacharya, Faculty of Humanities and Languages, Jamia Millia Islamia, Delhi

Chetan Anand, Azim Premji University, Bhopal

Manu Mathew, BML Munjal University, Gurugram

Reading and Writing at the Margins I: Exploring Two Critical Skill Sets in Contemporary Education

Divya Vaid, CSSS, Jawaharlal Nehru University

Amratha Lakshmi, CSSS, Jawaharlal Nehru University

Shalini M., Department of English and Comparative Literature, Central University of Kerala

Reading and Writing at the Margins II: Exploring Two Critical Skill Sets in Contemporary Education

Ratheesh Kumar, CSSS, Jawaharlal Nehru University

Ankur Datta, Department of Sociology, South Asian University, New Delhi

Vikash Sharan, CSSS, Jawaharlal Nehru University

Education Through the Eyes of Ethnography

Jyoti Dalal, IHE, University of Delhi

Farah Farooqui, Department of Education, Jamia Millia Islamia University

Chetan Anand, Azim Premji University, Bhopal.

School Education in Contemporary India: Inclusion, Equity and Emerging Challenges

Satvinderpal Kaur, Panjab University, Chandigarh

Anita Rampal, Formerly with Central Institute of Education, University of Delhi, Delhi

Tarlok Bandhu, Khalsa College of Education, Muktsar, Punjab

Muhammad Jawaid Hussain, Department of Education, Jamia Millia Islamia, Delhi

Vijitha Rajan, Azim Premji University, Bengaluru.

The Interfaces of Memory and Marginality: Discourse, Experiences and the Challenges of Teaching Partition of India

Rachna Mehra, School of Global Affairs, B.R. Ambedkar University, Delhi

Ranjana Das, Department of History, Ramjas College, University of Delhi

Sudha Tiwari, School of Liberal Studies and Humanities, UPES, Dehradun

Kanika Singh, Centre for Writing and Communication, Ashoka University.

Roundtable on Methodological Reflections on Researching Education in Urban India

Smriti Singh, Department of Social Sciences and Humanities, Indraprastha Institute of Information Technology, Delhi

Gunjan Sharma, School of Education Studies, Dr. B. R. Ambedkar University (AUD).

Rama Devi, Centre de Sciences Humaines, Delhi

Ruchira Das, IHE, University of Delhi.

Saheed Meo, Department of Sociology, Maulana Azad National Urdu University, Hyderabad

Manika Bora, Jindal Global Law School, O.P Jindal University

Sriti Ganguly, Jindal School of Liberal Arts and Humanities, O.P Jindal University

Roundtable on Teaching and Learning in the Contemporary University: Rethinking Purpose, Practice, and Possibilities

Emon Nandi, Tata Institute of Social Sciences, Mumbai

Sangeeta Angom, NIEPA, Delhi

Rich Sharma, GITAM School of Education, Hyderabad

Smriti Singh, Department of Social Sciences and Humanities, IIITD

Rafikh Shaikh, Aligarh Muslim University

From 'Assessment' to 'Professional Learning': Envisioning Processes for Teacher Professional Growth

Smriti Sharma, Lady Shri Ram College for Women, University of Delhi

Bhawana Arora, Jesus and Mary College, University of Delhi

Monica Gupta, Gargi College, University of Delhi

Bandita Mohanty, DIET, SCERT

Reimagining Teacher Education through Praxis: Beyond Technical Rationality

Smriti Sharma, Lady Shri Ram College for Women, University of Delhi

Gurjeet Kaur, Jamia Millia Islamia, Delhi

Keerti Jayaram, Organisation for Early Literacy Promotion (OELP)

C. Suvasini, Miranda House, University of Delhi

The Idea of "Psychology" in Critical Pedagogy Discourse

Divya Padalia, Kamala Nehru College, University of Delhi

Arvind Kumar Mishra, ZHCES, Jawaharlal Nehru University

Saumen Chattopadhyay, ZHCES, Jawaharlal Nehru University

Chetan Sinha, Jindal Global Law School, O.P Jindal University

'What Is Worth Teaching' in Social Studies: Reflections on Ethical Judgements, Pedagogical Dilemmas and Alternate Imaginations

Rupamanjari Hegde, School of Education, Azim Premji University, Bangalore

Sukanya Bose, Azim Premji University, Bengaluru

Debarati Bagchi, Max Weber Forum for South Asian Studies, Delhi (MWF Delhi)

Svaraj in Higher Education

Ashutosh Vyas, Azim Premji University, Bhopal

Shinjini Sanyal, Azim Premji University, Bhopal

Shriddha Shah, Krea University, Sri City

Md. Inamur Rahman, Presidency University, Kolkata

Panel on Anthropocene and Education

Education in the Anthropocene: Crisis, Inequality, and Possibility

From Manuscript to Publication: A Workshop on Navigating Academic Journals in (International and Comparative) Education

Shalini Bhorkar, St Mary's University, London

Optimism of the Will: Hope, despair and education

Zainab and Zunaira, Department of History, Aligarh Muslim University

Ragini Lalit, School of Education Studies, Dr. B. R. Ambedkar University Delhi

Rahul Aggarwal, Swatantra Talim Foundation.

Optimism of the Will: Hope, despair and education

Preeti, Dr. BR Ambedkar University, Delhi

Karan, Dr. BR Ambedkar University, Delhi

Dnyanesh Shejwal, Tata Institute of Social Sciences, Mumbai

Future of Schooling: Towards Equitable, Inclusive and Future-Ready Education

Poonam Sharma, Tata Institute of Social Sciences, Mumbai

Meera Chandran, Tata Institute of Social Sciences, Mumbai

Emon Nandi, Tata Institute of Social Sciences, Mumbai

Ruchi Kumar, Tata Institute of Social Sciences, Mumbai

Kamlesh, Tata Institute of Social Sciences, Mumbai

Bounded Freedom: Teacher Agency, Contested Narratives, and an Enabling Environment in Government Schools in Bihar, India

Murari Jha, SCERT, Delhi

Magdhi Diksha, TIDE Foundation

Dr. Sangeeta Bhatt, TIDE Foundation

Muskan Khanna, TIDE Foundation

Learnings from Vikramshila

Atanu Sain, Vikramshila Education Resource Society

Durba Ghose, Vikramshila Education Resource Society

Riti Mukherjee, Vikramshila Education Resource Society