



Research Interest Group: Education and Marginal Groups

proposes

Fortnightly Reading Group on 'Education, State and Margins'

Education and Marginal Groups RIG proposes fortnightly reading groups that will explore the contact between education, state and the margins. Education practices have always been affected by the core-periphery distinction, as marginal groups for long have been shown to be excluded from educational practices and policy. Generally, we attribute this exclusion to the failure of the education system and the state. This RIG will take a different route to argue that margins instead offer us a unique perspective to understand educational practices themselves and by extension the contact between state and the education. Margins are those sites that throw open for us the processes through which education and state interact with one another and how these practices are shaped in the current ecosystem.

By meeting twice in a month over virtual platform, we propose this reading group where we focus on discussion around the readings drawing from disciplines of education, sociology, anthropology and philosophy. Some of the thinkers covered through these reading groups would be Veena Das, Michel Foucault, Sarada Balagopalan, Geetha Nambissan, Nita Kumar, Hannah Arendt, Giorgio Agamben and so on. The detailed reading list with the scheduler for the reading sessions would be shared soon.

Contact

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