

**COMPARATIVE EDUCATION SOCIETY OF INDIA (CESI)**

**8th Annual International Conference 2017**

**16-18 NOVEMBER, 2017**

*Programme*

**“Criticality, Empathy and Welfare in  
Contemporary Educational Discourses”**



Organised by  
**P.G. Department of Education**  
University of Jammu, Jammu



CESI



University of Jammu



NUEPA



Azim Premji University



JKAACL



**EIGHTH ANNUAL INTERNATIONAL CONFERENCE  
OF THE  
COMPARATIVE EDUCATION SOCIETY OF INDIA (CESI)**

**Theme: *'Criticality, Empathy and Welfare in Contemporary Educational Discourses'***

**16-18 November 2017**

**University of Jammu, Jammu**

**15-11-2017 (WEDNESDAY) to 18-11-2017 (SATURDAY)**

**CONTACT DETAILS**

**REGISTRATION:**

**Room No 116; P.G. Department of Education**

**CONFERENCE SECRETARIAT:**

**Room No 108; P.G. Department of Education**

**COMMON ROOM FOR DELEGATES:**

**Room No 115; PG Department of Education**

**FOOD COURT:**

**P.G. Department of Education**



**16-11-2017 THURSDAY DAY-1: INAUGURAL SESSION: Main Hall: General Zorawar Singh Auditorium**

8:30-9:00 am	Registration	P G Department of Education University of Jammu
9:15-11:00 am	<p><b>Lighting of Lamp &amp; Prayer</b></p> <p><b>Welcome Address:</b> Prof Renu Nanda, Local Organising Secretary</p> <p><b>About CESI:</b> Dr. Monica Gupta, General Secretary, CESI</p> <p><b>Inaugural Address by Chief Guest:</b> Prof. R.D Sharma, Vice-Chancellor, University of Jammu</p> <p><b>Introduction to the theme of the Conference:</b> Dr. Ritesh Khunyakari, Member, EC, CESI</p> <p><b>Presidential Address:</b> Prof Saumen Chattopadhyay, President, CESI</p> <p><b>Key Note Address:</b> Professor N.V. Varghese Vice-Chancellor, NUEPA, New Delhi</p> <p><b>Vote of Thanks</b> Prof. Mubarak Singh, University of Jammu</p>	

**11:00-11:30: HIGH TEA**

**11:30-13:00 Main Hall: General Zorawar Singh Auditorium**

**Plenary Session: Criticality, Empathy and Welfare in Contemporary Educational Discourses**

**Chair:** Prof. N V Varghese, NUEPA, New Delhi

**Speakers:**

Prof. Poonam Batra, Central Institute of Education, University of Delhi, New Delhi

Dr. Bimol Akoijam, Centre for the Study of Social Systems, JNU, New Delhi

Dr. Arvind K. Mishra, Zakir Husain Centre for Educational Studies, JNU, New Delhi

Prof. Nagaraju Gundemeda, University of Hyderabad, Hyderabad

**13:00-14:00 LUNCH : Food Court, P.G. Department of Education**

**DAY-1 14:00-15:30 TECHNICAL SESSIONS P.G. Department of Education**

Seminar Hall 1 Ground Floor Room No 106	<b>Chair: Dr. Monica Gupta, Gargi College, University of Delhi</b>			
	<b>Technical Session 1: Education of Gifted Children in India</b>			
	Anitha Kurup NIAS, Bangalore The NIAS model of identification of Gifted Children	Shalini Dixit NIAS, Bangalore The Cultural Rootedness of Giftedness	Surbhi Arora, NIAS, Bangalore The Psycho-Social needs of Gifted Children	
Seminar Hall 2 Ground Floor Room No 114	<b>Chair: Saumen Chattopadhyay, JNU, New Delhi</b>			
	<b>Technical Session 2: Issues in Higher Education</b>			
	Pradeep Kumar Choudhury, JNU, New Delhi Household Expenditure on Higher Education in Rural Odisha: Empirical Evidence from a Field Survey	Niharika Jaiswal, JNU, New Delhi Practice of Sociology: Comparative Study of Public and Private Universities	Sangeeta Angom, NUEPA, New Delhi Privatization of Higher Education in India: Trends and Consequences	Neeru Snehi NUEPA, New Delhi Institutional Governance for Quality Higher Education,
Seminar Hall 3 Ground Floor Room No 113	<b>Chair: Prof S P Suri, Former Head &amp; Dean, Faculty of Education, University of Jammu</b>			
	<b>Technical Session 3: Education, Socio-economy, Diet and Social Jetlag: Impact on Health and Disease</b>			
	Sushil Razdan, University of Jammu Introduction to Chronobiology	Renu Nanda, University of Jammu Role of Education in creating awareness about Chronobiology	Ajay Bhat, University of Jammu Hormonal Basis of Chronobiology	Sunil Raina, University of Jammu Socio-economy, Diet and Social Jetlag, Impact on Health and Disease
	Rajiv Gupta, University of Jammu Conclusions			

Seminar Hall 4 Ground Floor Room No 112	<b>Chair: Dr. S.Srinivasa Rao, Zakir Husain Centre for Educational Studies, JNU, New Delhi</b>			
	<b>Technical Session 4: Social and economic dynamics of education</b>			
	Nooria Rehman, JNU, New Delhi Understanding the Shadow Education Market: A Case Study of the Coaching Industry in Kota	Prahlad Kathole, Zila Parishad, Palghar Trans-disciplinary Strategies: A Tool to Enhance Educational Achievements of Secondary School Students in a Tribal Village	Asad Shah, Goa Disengagement of Critical Pedagogy and Its Effects on Student Politics in Goa	Rossi Dsouza, TIFR, Mumbai What Could a Social Theory of Disability Mean for Critical Mathematics Education?

**Tea Break: 15:30-15:45 Food Court, P.G. Department of Education**

**DAY-1 15:45-17:45 TECHNICAL SESSIONS Department of Education**

Seminar Hall 1 Ground Floor Room No 106	<b>Chair: Dr. Subir Maitra, Calcutta University</b>			
	<b>Technical Session 5: Economics of Education</b>			
	Kshetrimayun Nomita, JNU, New Delhi Privatization of Education in Manipur: A Study of Commercialization	Anshul Saluja, NUEPA, New Delhi Perceived or Informed Choice: Dynamics of Household's Participation in School	Dhamdeep Gaikwad, University of Gujarat Impact of Public expenditure on elementary educational outcomes in Indian states	
Seminar Hall 2 Ground Floor Room No 114	<b>Chair: Dr. Sindhu Mathai, Azim Premji University, Bengaluru</b>			
	<b>Technical Session 6: Curriculum and Disciplinary Concerns</b>			
	Nivedita Dwivedi TISS, Mumbai Curricular Impact and Role of Pedagogy: A Comparative Study Across Various Social Science Curricula	Sheetu Meenia and Nimita Devi University of Jammu Bloom's Taxonomy in Early Education	Shapia Shameem Govt College of Education, Jammu Inter-disciplinarity: Much Needed for the Welfare of Contemporary Educational Discourse	Garima Singh TISS, Hyderabad A Cross-Sectional Study Probing School Students Conceptualization of Human Digestive System

Seminar Hall 3 Ground Floor Room No 113	<b>Chair: Prof Anitha Kurup, NIAS, Bangalore</b>			
	<b>Technical Session 7: Critical Education</b>			
	Sindhu Mathai Azim Premji University Bengaluru, Examining our conditioning: A Session with Postgraduate Students on Critical Pedagogy	Jyoti Dalal, IHE University of Delhi, and Chetan Anand TISS, Mumbai  Critique, Theory and Practice: Rethinking Critique in the context of the theory-practice divide in Education	Alka Malvankar  Miranda House, University of Delhi  Empathy, Democratic Social Inclusion and Critical Education	Bishnu Mishra  Banaras Hindu University  The Idea of Criticality in Education: Locke and Rousseau Re-examined
Seminar Hall 4 Ground Floor Room No 112	<b>Chair: Dr. Ritesh Khunyakari, TISS, Hyderabad</b>			
	<b>Technical Session 8: Mathematics Education</b>			
	Shikha Takker,  TIFR, Mumbai  Developing 'Noticing' in Middle School Mathematics Teacher	Jasneet Kaur,  GGSSS NIT, Faridabad  Classroom and Complex Nature of Mathematics: A Study of Quadrilaterals	Shweta Naik,  Homi Bhabha Center for Science Education, Mumbai  'Hearing' Students in Classroom for Equal Access in Mathematics	

**CULTURAL PROGRAMME: 18:30-19:30 GENERAL ZORAWAR SINGH AUDITORIUM**

**DINNER: 20:00-21:30 FOOD COURT P.G. DEPARTMENT OF EDUCATION**

**17-11-17 FRIDAY/DAY-II 9:30-11:00 TECHNICAL SESSIONS P.G. Department of Education**

Seminar Hall 1 Ground Floor Room No 106	<b>Chair: Dr. Mandakini Jha, M S University, Baroda</b>			
	<b>Technical Session 9: Education and Urban Transformations</b>			
	S. Srinivasa Rao  JNU, New Delhi  Emergence of Small Cities as Educational Hubs	Rajshree Chanchal  IHE, University of Delhi  Unrecognised educational market in a small city: The Case of Shahjahanpur in UP	Roma Ranu Dash  JNU, New Delhi  Role of Education in the urban transition of Bhubaneswar	Sundaresha D.S  JNU, New Delhi  Making of an Educational Hub: The case of Mangalore



Seminar Hall 2 Ground Floor Room No 114	<b>Chair: Dr. Pradeep K. Chaudhury, JNU, New Delhi</b>				
	<b>Technical Session 10: Reflective Thinking and Equity Concerns</b>				
	Ana Bali and Mubarak Singh University of Jammu Development of Reflective Thinking Through Self-Efficacy and Meta-cognition among Prospective Teachers: An Exploratory Study	Tanveer Ahmad Inclusive Indian Higher Education: Equity Issues with Reference to Marginalised Social Groups	Shalini Dixit NIAS, IISc Bangaluru, Reception of Multiple Narrations & Identity: Teaching of History in India	Kavita Suri Education of Tribal Children in Nubra Valley in Ladakh Region: A Situational Analysis	Vaijanthi Kurukundi Impact of an Early Grade Math -A longitudinal Study
Seminar Hall 3 Ground Floor Room No113	<b>Chair: Dr. Prof Mubarak Singh, University of Jammu</b>				
	<b>Technical Session 11: Teacher Education</b>				
	Rajiv Rattan Sharma University of Jammu Does Teacher Education at B.Ed Level invoke Criticality: A Case Study	Habibullah Shah University of Kashmir Education as a Discipline: Beyond the Teacher Training Programmes	Neelam Dalal Mata Sundri College, University of Delhi Reflective Practices of In-service Teacher Training Programme	Ajay Kumar Singh TISS, Mumbai Pedagogical Inertia and In-service Teacher Training	
Seminar Hall 4	<b>Chair: Dr Sunil Raina, Government Medical College, Tanda, HP</b>				
	<b>Technical Session 12: Rights, Risks, and Welfare</b>				
Ground Floor Room No112	Renu Nanda University of Jammu Integrating Disaster Risk Management in Education	Neelima Rashmi Lakra and Dhaneshwar Bhoi, NUEPA, New Delhi Marginal Communities in Neo-Liberal Era: Evidence From Dalit Narrations	Sheetal Sharma University of Jammu Identification of Learning Disabilities in Normal Classroom: An Issue in Early Education	Kishore Darak Independent Researcher Bridging the Gap Between RTE Act and Ground Reality - A case of Saksham	

**Tea Break 11:00-11:15 P.G. Department of Education**

**11:30-1:00 Main Hall PLENARY SESSION**

**Seminar Hall DEPARTMENT OF ENVIRONMENT SCIENCES**

**Theme: Educational Scenario in Jammu & Kashmir State**

**Chair:** Prof. Riyaz Punjabi. Former Vice- Chancellor University of Kashmir

**Speakers:**

Prof. Zahoor Ahmad Chatt, Director (Colleges), Higher Education Department, Jammu & Kashmir State

Prof. Mubarak Singh, P G Department of Education, University of Jammu

Dr. Iqbal Bhat, Assistant Professor, Central University of J&K

Prof. Farida A. Khan, Former Member of National Minorities Commission, New Delhi

**13:00-14:00 LUNCH: FOOD COURT, P.G. DEPARTMENT OF EDUCATION**

**Day-II 14:00 - 15:30 TECHNICAL SESSIONS P.G. Department of Education**

Seminar Hall 1 Ground Floor Room No 106	<b>Chair: Professor Nagaraju Gundemeda, University of Hyderabad</b>				
	<b>Technical Session 13: City and the Dis-privileged: Aspirations, Dilemmas and Memories</b>				
	P.H Mohammad MANUU, Hyderabad  Beyond Walls and Veils: Educational Aspirations of Muslim Girls in the Old city of Hyderabad	Ruchira Das IHE, University of Delhi  Between the twin worlds of the Native land and the City: Dilemmas of Education among Santali Migrants in Kolkata Suburbs	Aratrika Bhadra JNU, New Delhi  Memories and realities of Education among a Cross-border Refugee Community in Delhi	Sriti Ganguly JNU, New Delhi  Padha Likha: Social Construction of the Educated in a segregated urban neighbourhood'	
Seminar Hall 2 Ground Floor Room No 114	<b>Chair: Prof Rajiv Rattan Sharma, University of Jammu</b>				
	<b>Technical Session 14: Issues in School Education</b>				
	S. K. Panda University of Jammu  Empowerment of rural schools through Community Participation	Sukanya Bose National Institute of Public Finance and Policy (NIPFP), New Delhi  An Enquiry Into Exit From Schools	Kuldeep Kaur Panjab University, Chandigarh  Drop Out in Slums of Chandigarh in the Context of Smart City Project	Sunita Chugh NUEPA, New Delhi  Privatization as an irreversible force: Current trends in school education in India	Sita Anand and Renu Nanda University of Jammu  Redesigning Primary Education Initiatives in J&K

Seminar Hall 3 Ground Floor Room No 113	<b>Chair: Dr. Arvind K Mishra, JNU, New Delhi</b>			
	<b>Technical Session 15: Diversity, Inclusion and Education</b>			
	P S Raju Vetukuri NUEPA, New Delhi Out of School Muslim Children at Elementary Stage: A Case Study of Andhra Pradesh	Sriranjani Ranganathan IT for Change A Humane Approach to Designing a School in and for Tribal Communities	Stefi Barna Azim Premji University Communities of Learning: Integrating Academic and Residential Care for a Diverse Population of University Students	Neeru Choudhary University of Jammu Origin and Development of Buddhist Education System
Seminar Hall 4 Ground Floor Room No 112	<b>Chair: Prof. Renu Nanda, University of Jammu</b>			
	<b>Technical Session 16: Information Technology and Educational Access</b>			
	R.V. Anuradha Can ICT replace a teacher?: A study of teacher's role in digital age	Samvedna Sharma University of Jammu Meta-analysis: Relationship between academic achievement and information and communication technology	Parul Singh NUEPA, New Delhi Role of information and communication technology in access to higher education: Experiences form scheduled castes	Ajaz Ahmad Magray, Govt. Of J&K and Mudasir Abdullah, Central University of Kashmir Reaching the Less Privileged through Information and Communication Technology

**TEA BREAK: 15:30-15:45 Food Court, P.G. Department of Education**

**Day-II 15:45-17:30 TECHNICAL SESSIONS P.G. Department of Education**

Seminar Hall 1 Ground Floor Room No 106	<b>Chair: Dr. Shalini Dixit, NIAS, Bangalore</b>			
	<b>Technical Session 17: Gender and Education</b>			
	Maansi Sharma University of Jammu Gender Differences: Adjustment and Academic Achievement Among Rural College Students	Surinder Kumar and Anil Verma Higher Education Dept, Jammu & Kashmir Women Empowerment in Jammu and Kashmir through Entrepreneurship with reference to Handicrafts	Tripti Bassi LSR, University of Delhi Gurmat Education: Disciplining Bodies and Minds Through Religious Discourses	Renu Gupta University of Jammu Impact of Globalization on Women's Education in Rural Areas

Seminar Hall 2 Ground Floor Room No 114	<b>Chair: Dr. Arshad Alam, Contemporary Education Dialogue, New Delhi</b>				
	<b>Technical Session 18: Education, Disability and Inclusion</b>				
	Jyoti Lata, University of Jammu  A Study of Professional Commitment in Relation to Mental Health Among Teacher Educators	Puneet Sandhu and Dazy Zarabi  Panjab University, Chandigarh  Self-regulated Strategy as an Evolving Sustainable Intervention for Learning Disability: A Comparative Study	Ritu Gopal  TISS, Hyderabad  Student Narratives of Disability and Inclusion: Experiences from Primary to Higher Education		Darshana Sharma  University of Jammu  Self Concept, Stress and Level of Educational Aspirations of Physically Challenged and Normal Students in Inclusive Schools: A Comparative Study
Seminar Hall 3 Ground Floor Room No 113	<b>Chair: Dr. Ruchira Das, Institute of Home Economics, University of Delhi</b>				
	<b>Technical Session 19: Elementary Education in Different Contexts</b>				
	Swaleha Sindhi  M.S University, Baroda  Quality Concerns in TCV (Tibetan Children's Village) School in India: A Socio-Educational Assessment	Vijitha Rajan  CIE, University of Delhi  What Criticality, Why Empathy and Whose Welfare: Reflections on Education of Migrant Children	Anupama A R  JNU, New Delhi  Dare To 'Dream' for Dignity Through Education: 'Kanavu' Alternative School Experiment Among Tribal Children of Wayanad		Meenakshi Anand, Sheetal Thapa, Ramneek Kour, Anjuman Ayoub  University of Jammu  Adjustment of Children's Early school education and their relationship with Teachers of Jammu District
Seminar Hall 4 Ground Floor Room No 112	<b>Chair: Dr. Mona Sedwal, NUEPA, New Delhi</b>				
	<b>Technical Session 20: Pedagogical Issues in Teacher Education</b>				
	Jennifer Star  Australian Council for Educational Research  Teachers as Learners: A Qualitative Study of Delhi Teachers' Engagement With and Experiences of Professional Learning	Deepak Sharma  David Model Senior Secondary School  Teacher Education: Challenges and Issues	Sudershan Kumar Pathania University of Jammu Role and Agencies of Teacher Educators in Sustaining Educational Discourses	Smriti Sharma  LSR, University of Delhi  How to Teach?: Teacher Educator's Perspective	Vaijyanti Kurukundi,  Aakshara Foundation, Bengaluru  and  Shivakumar Joland  IIT, Gandhinagar  and  Drain of Government Schools in India- Small schools and implications for access, equity and efficiency: Evidence from Karnataka

**17:30 GENERAL BODY MEETING OF CESI at Seminar Hall, DEPARTMENT OF ENVIRONMENTAL SCIENCES**

**18-11-2017 SATURDAY/ DAY III 9:30-11:30 TECHNICAL SESSIONS**  
**P.G. Department of Education**

Seminar Hall 1 Ground Floor Room No 106	<b>Chair: Prof Dhruv Raina, ZHCES, JNU, New Delhi</b>				
	<b>Technical Session 21: Philosophical Dimensions of Empathy, Criticality and Welfare</b>				
	Monica Gupta, Gargi College, University of Delhi  Building an Educational culture of Empathy and Care: Insights from Sri Aurobindo	Mousumi Mukherjee, O.P Jindal University  Learning from Krishnamurti and Tagore: Criticality, Empathy, Ecology and Welfare	Arshad Alam, Contemporary Education Dialogue, New Delhi  Educational Ideas of Syed Ahmed Khan: Some Reflections	Smriti Sharma, LSR College, University of Delhi  Empathy as a Force for Change and Growth	Shalini Yadav, GGSIP University, New Delhi  Building a Model for Inculcating Empathy, Care and Critical Thinking in Students from the Philosophical Underpinnings of Nel Noddings
Seminar Hall 2 Ground Floor Room No 114	<b>Chair: Dr. Jyoti Dalal, Institute of Home Economics, University of Delhi</b>				
	<b>Technical Session 22: Education, Inequality and Mobility: Comparative Perspectives</b>				
	Deepti Kavathekar University of Delhi  Criticality of Slum and Girl Students: Teacher Perspectives	Sukhwinder Kour University of Jammu  Education and Democracy in Bhutan	Manika Bora NUEPA, New Delhi  Social Mobility Across Social Groups: A Study of Education Attainment and Aspirations in Bihar	Tanjeel Ahmed Aligarh Muslim University  Globalisation, Academic Migrants and Education: Case study of Palestine scholars in India	
Seminar Hall 3 Ground Floor Room No 113	<b>Chair: Prof Anitha Kurup, NIAS, Bangalore</b>				
	<b>Technical Session 23: Leadership and Organizational Issues in Schools</b>				
	Charu Smita Malik NUEPA, New Delhi  Reflective Writing for Professional Development of Aspiring School Heads: Selected Cases from National Level School Leadership Preparation	Firdous Ahmad Sofal Central University of Kashmir Occupational Efficacy and Administrative Behaviour: An Empirical Assessment of Educational Administrators Working in Indian Universities	Ujjwal Banerjee Sir Ratan Tata Trust Mumbai  Role of Empathy in the Bureaucracy that Administers Indian Schooling System in the Context of Increasing Role of	Ashu Rajput DIET  District Institute of Education and Training (DIET): An Agency for Promoting In- Service Teachers	Raspreet Kour University of Jammu  The impact of Women participative Leadership style on Employees' Satisfaction and Employees' performance
Seminar Hall 4 Ground Floor Room No 112	<b>Chair: Dr. Tripti Bassi, LSR, University of Delhi</b>				
	<b>Technical Session 24: Gender and Schooling</b>				
	Mandakini Jha M.S. University  Feminist Enquiry into Women's Education in Pre-colonial India	Akansha Misra Body, Sex and Citizenship Formation in Schools in India and Turkey	Arokia Mary S Central University of Kashmir  Gender Identity and Primary School Teaching: A Study of Male Primary Teachers	Amar Singh TISS  'Educating Girls is Watering Neighbour's Tree': A Study of Ikalpur Village, Alwar	

**11:30-11:45 Tea Break: Food Court, P.G. Department of Education**

**DAY-III 11:45-13:00 TECHNICAL SESSIONS P.G. Department of Education**

Seminar Hall 1 Ground Floor Room No 106	<b>Chair: Dr. Mousumi Mukherjee, O.P. Jindal University</b>			
	<b>Technical Session 25: Teachers' Perceptions of Self</b>			
	Neetu Raina and Kajal Rani Manhas University of Jammu Professional Identity and Job Satisfaction -A Case Study of Teachers Working in Government College for Women, Udhampur	Sushma Bala University of Jammu Beliefs of Student-Teachers Towards Teaching Profession	Ritesh Khunyakari and Mandeep Kaur Gabhi TISS, Hyderabad Learning From Cross-Sectional Study of Students and Teachers: Perceptions of Teachers and Their Profession	Surbhi Nagpal TISS, Mumbai Role and Agency of Student-Teachers in Their Own Assessment: Learnings from B.El.Ed. Programme
Seminar Hall 2 Ground Floor Room No 114	<b>Chair: Dr. Kishore Darak, Independent Researcher, Maharashtra</b>			
	<b>Technical Session 26: Access, Quality and Learning: Contextual Issues in School Education</b>			
	Anuradha Rani and Mohan Galgotra University of Jammu Challenges and Priorities in RMSA in Jammu: Quality vs. Quantity	Mirza Muneed Manan Central University of Harayana Mid-Day Meal Scheme and Its Impact on Educational Access	Rekha Rani University of Jammu A Study of Performance of Mid-Day Meal Scheme with Special Reference to Jammu	Gurinder Singh Homi Bhaba Centre for Science Education, Mumbai Ways of learning at Home and School: Bridging the Gap
Seminar Hall 3 Ground Floor Room No 113	<b>Chair: Prof PH Mohammad, MANUU, Hyderabad</b>			
	<b>Technical Session 27: Language and Learning</b>			
	Jithin CM Research Scholar, Kerala Whole Language or Traditional approach: A methodological dilemma of Higher Secondary English Teachers, Keralam	Ritu Kalgotra TISS, Hyderabad Effect of Communicative Language Teaching Approach in Teaching-listening and Speaking Skills to the Children with Moderate Intellectual Disability	Manoj Kumar Azim Premji University The Language of Textbook in Post NCF 2005 Educational Scenario: Comparative Analysis of Linguistic Registers of Two Chapters	Madhulika Jha New Delhi Activity Books in pre-school classrooms
Seminar Hall 4 Ground Floor Room No 112	<b>Chair: Prof. Renu Nanda</b>			
	<b>Technical Session 28: Learning Processes</b>			
	Neha Bharti University of Jammu Learning Styles: Implications for Improving Teaching – Learning Practices	Saramma Chanday Mumbai Criticality, Empathy and Welfare in Contemporary Educational Discourses	Ashwani Mohan M.J.P Rohilkhand University, Bareilly Meta-cognition and Learning: A Systematic Review	Shravan Kumar TISS Understanding the Perception of 'self expression' among middle school students and its interpretations by their art teachers

**13:00-14:00 Lunch: Food Court, P.G. Department of Education**

**DAY-III 14:00-15:45 TECHNICAL SESSIONS P.G. Department of Education**

Seminar Hall 1 Ground Floor Room No 106	<b>Chair: Prof. Rita Munshi</b>			
	<b>Technical Session 29: Futures in Education Technology</b>			
	Jahnavi Contractor Independent scholar The CAL Shift in Education: Opportunity or Threat?	Ekta Shokeen and Yashaswi Sharma Robotics Wizards STEM Education in India	Rajeev Rattan Sharma and Mohan Galgotra University of Jammu Technology Induced classrooms & Homes but missing Human criticalities	Mona Sedwal NUEPA, New Delhi Industrial Technical Institutes for Skill Development: A Review NUEPA, New Delhi
Seminar Hall 2 Ground Floor Room No 114	<b>Chair: Ms. Smriti Sharma, LSR College, University of Delhi</b>			
	<b>Technical Session 30: Pedagogical Significance of Stories and Children's Writing</b>			
	Pooja Keshavan Singh University of Delhi Storytelling as Conduit of Mathematics Learning: A Case of Grade 2 Children	Diksha Kharbanda TISS, Hyderabad Eliciting Children's Thinking on Everyday Problems Situations Embedded in Story Contexts	Ankit Saraf IIM, Ahmadabad Teach for India and Teach for All: Storytelling and Scaling of Education Reform	Murari Jha Sarvodaya Vidyalaya, Delhi Extending the Scope of Curriculum in Social Science Through Children's Writing
Seminar Hall 3 Ground Floor Room No113	<b>Chair: Prof. Darshana Sharma, University of Jammu</b>			
	<b>Technical Session 31: Psychological Processes, Educational Guidance and Counselling</b>			
	Preeti Mahajan University of Jammu Impact of Parental Involvement on Career Aspiration Among Adolescents	Farhat Shamshad University of Jammu Need of Guidance in Educational and Vocational Development of the Students	Princy Sharma University of Jammu Guidance Needs of Physically Challenged And Normal Students in Inclusive Settings	Shabir Ahmad and Ahakesh Sharma Central University of Jammu Achievement Motivation and Academic Achievement Among Star and Isolate Secondary School Students
Seminar Hall 4 Ground Floor Room No 112	<b>Chair: Dr. Habibulla Shah, University of Kashmir</b>			
	<b>Technical Session 32: Education in Conflict Situations</b>			
	Gunjan Wadhwa University of Sussex, U.K De-Constructing Backwardness and Exploring Educational Access in an Area of Civil Unrest in India	Karam Sapana Devi Central University of Gujarat A Sociological study of Education and Ethnic contestation in Conflict Zone, Manipur	Navarupa Bhuyan Tezpur University Pan Indian Nationalism Masked by Regionalism: A Study of Schooling in Assam	Videkhono Yhokha, JNU, New Delhi Reproduction of Inequality: A Study of Education in Nagaland

**15:45-16:00 Tea Break: Food Court, P.G. Department of Education**

**16:00-17:00 VALEDICTORY SESSION MAIN HALL BRIGADIER RAJINDER SINGH AUDITORIUM**

**Chair: Prof. Riyaz Punjabi, Former Vice Chancellor, University of Kashmir**

**Summary of the Conference: Prof. Renu Nanda, Conference Organising Secretary, University of Jammu**

**Remarks by CESI Vice-President: Dr. S. Srinivasa Rao, JNU, New Delhi**

**Valedictory Address: Prof Dhruv Raina, Hony. Director, Northern Regional ICSSR, Jawaharlal Nehru University, New Delhi**

**The Transgressive Nature of Interdisciplinary Knowledge: A Perspective from the Philosophy of Science**

**Vote of Thanks: Dr. Monica Gupta, General Secretary, CESI**