

9th International Conference of the Comparative Education Society of India

Title: 'Modernity, Transformative Social Identities and Education in Comparative Contexts'

14-16 December 2018

The Maharaja Sayajirao University of Baroda,
Vadodara

14.12.2018

Day I: Inaugural Session/Auditorium

8.30 onwards 9 –11	Registration Chief Guest H. H. Rajmata Shubhangini Raje Gaekwad Chancellor, Maharaja Sayajirao University of Baroda (Lighting of the Lamp and Inaugurating the Conference) Presiding Chair Prof. Parimal H Vyas, Vice Chancellor Maharaja Sayajirao University of Baroda Welcome Address: Prof. K Krishnan, Dean, Faculty of Arts, Maharaja Sayajirao University of Baroda About CESI: Dr. Monica Gupta, General Secretary, CESI Introduction to the theme of the Conference: Dr. Jyoti Dalal	9-9.15 9.15 - 9:25 9.25–9.30 9.30 –9.40
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	<p>CESI Presidential Address: Prof. Saumen Chattopadhyay</p> <p>Remarks by Chair: Prof. Parimal H Vyas, Vice Chancellor, MSU</p>	<p>9.40–9.50</p> <p>9.50-10:00</p>
10:00 - 10.50	<p>Key Note Address Professor Debal K Singharoy IGNOU, New Delhi</p> <p><i>"Identity and its Transformative Dynamics in Knowledge Era: Some Critical Reflections"</i></p>	
10.50-11.00	<p>Vote of Thanks: Mandakini V Jha</p>	

11-11.30 High Tea

11:30-13:00/Auditorium

Plenary Session: Modernity, Education and Identity

Chair: P J Patel, Former Vice Chancellor, Sardar Patel University, Gujarat

Panelists:

Padma Velaskar, Formerly with Tata Institute of Social Science (TISS), Mumbai

Virginius Xaxa, Tezpur University, Assam

Ratna Ghosh, McGill University, Montreal

13.00-14.00 Lunch

All Technical Sessions to be Held at the Faculty of Arts

Day I/14.00-15.30/ Parallel Sessions

Session I

Seminar Hall 1	<p>Interrogating the Public-Private Binary in Indian Educational Research</p> <p>Chair: Padma Velaskar, TISS Mumbai (to be confirmed)</p> <p>Co-Chair: S. Srinivasa Rao, JNU</p>			
	<p>Leya Mathew Ahmedabad University</p> <p>Constructing the Public Private Binary: A Geneological Analysis of Education Research</p>	<p>Vidya, K.S TISS, Mumbai</p> <p>Parallel Partnerships: Teach for India and New Institutional Regimes in Municipal Schools in New Delhi</p>	<p>Mary Ann Chacko Ahmedabad University.</p> <p>From 'Broiler Chicken' to 'Ready Made Leaders': Re-inscribing Privilege Through the Student Police Cadet Project in Kerala</p>	<p>R. Maithreyi Centre for Budget and Policy Studies</p> <p>Redefining Education Through Life Skills Program: Examining the Role of Public and Private Entities in the New Politics of Knowledge</p>

Seminar Hall 2	<p>Schooling, Discipline and Violence</p> <p>Chair: Jyoti Dalal, IHE, University of Delhi</p>			
	<p>Ridhima Garg Azim Premji University</p> <p>Role of Punishment in Shaping Student Life in the School: A Study in</p>	<p>Suvasini Chandrasekharan Miranda House, University of Delhi</p> <p>Of Self-Regulation,</p>	<p>Priyanka Mittal/Kiran Rani Excelsior American School/IGNOU, New Delhi</p>	<p>Kriti Gupta Azim Premji University</p> <p>Modern School System: Violence to Childhood</p>

	Symbolic Interaction	Vegetarian Food and Meditation: Disciplinary Practices in an International School in Tamil Nadu	Deploying Foucauldian Lens to Understand the Relationship of Discipline and Violence: A Comparative Study of a State-Run Primary School and an Elite Private School		
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Seminar Hall 3	Issues in Language and Education				
	Chair: Arvind Mishra, JNU				
	Anuradha Jain Azim Premji Foundations Justification from Constructivism for use of Mother Language as Mode of Instruction in Primary Classes	Pooja Gandhi The Maharaja Sayajirao University of Baroda Developing and Implementing a Mother Tongue Based Multilingual Education Program: A Pilot Study in The Laboratory Nursery School-Chetan Balwadi	Bishnu Mishra Banaras Hindu University Methods and Approaches of Language Pedagogy at an Alternative School: A Fieldwork Reflection	Vaijayanti K Akshara Foundation English Teaching in Rural Government Schools: A Longitudinal Study	

15.30- 15.45: Tea Break

Day I/15.45-17.15/ Parallel Sessions

Session II

Seminar Hall 1	<p>Methodological Issues in Education Research</p> <p>Chair: Nandini Manjrekar, TISS, Mumbai (need to be confirmed)</p>				
	<p>Disha Nawani</p> <p>TISS, Mumbai</p> <p>Rigour, Research and Writing: Discerning Good from the Bad</p>	<p>Arvind Kumar Mishra</p> <p>JNU</p> <p>Paradigms in Educational Research</p>	<p>Monica Gupta</p> <p>Gargi College, University of Delhi</p> <p>Exploring Sri Aurobindo's Integral Developmental Methodology</p>	<p>Arshad Alam</p> <p>CED, SAGE</p> <p>Issues in Ethnographic Research: Fieldwork Reflections</p>	<p>Madhura Lohokare</p> <p>O.P Jindal Global University</p> <p>Disentangling the Knot: Envisioning a Critical Writing Pedagogy to Address the 'Subjective-Objective' Binary in Social Science</p>
Seminar Hall 2	<p>Rituals and Practices in Schools</p> <p>Chair: Ruchira Das, IHE, University of Delhi</p>				
	<p>Urvashi Nangia</p> <p>TISS, Mumbai</p> <p>Cleaning: A Daily Ritual in Schools</p>	<p>Gargi Gayan</p> <p>Krishna Kanta Handiqui State Open University</p> <p>Understanding Everyday Practices in a School</p>	<p>Radhika Chaturvedi</p> <p>Jamia Millia Islamia</p> <p>Discussing the concept of Secularism with Middle school students</p>	<p>Ronita Sharma</p> <p>Azim Premji University</p> <p>History in the Playground: Teaching History of Everyday Life to Ninth Graders</p>	

Seminar Hall 3	Community, Family and School Choice				
	Chair: Saumen Chattopadhyay, JNU				
	<p>Bianca Shah</p> <p>JNU</p> <p>How Does 'Where I Stay' Affect 'Which School I go To': An Exploratory Study of Ahmedabad</p>	<p>Nandini Mishra</p> <p>IGNOU, New Delhi</p> <p>A Boy New to School: Case Study on a Child who is Precipitously Exposed to School Practices After being Home Schooled in Early Years</p>	<p>Aishwarya Rathish</p> <p>Dept of Education,, University of Delhi</p> <p>A Study to Understand the Milieu, Family and Schooling Practices of an Urban Slum Dwelling</p>	<p>Guru Trisha Singh/J Kaur</p> <p>Punjab University</p> <p>Education of Urban Poor; the Unfulfilled Dream: Reflections from the Study of Slums in Chandigarh</p>	<p>Arunima Naithani</p> <p>JNU</p> <p>Massive Open Online Courses (MOOCS) in Distance Education: A Means of Inclusion or Exclusion?</p>
Seminar Hall 4	Issues in Migration, Childhood and Education				
	Chair: Suvasini Chandrasekharan, Miranda House, University of Delhi (to be confirmed)				
	<p>Ishnita Keshkar</p> <p>JNU</p> <p>The Organised Childhood: Changing Discourses in the Importance of Play</p>	<p>Vijitha Rajan</p> <p>Dept of Education, University of Delhi</p> <p>Modernity and Its Narrative of Migration: A Reflective Inquiry through Experiences of Migrant Children</p>	<p>Madhu Monjuri Gohain</p> <p>IIT, Patna</p> <p>An Ordeal of Independent Child Migrants and their Education</p>	<p>Devika Sharma</p> <p>Jamia Millia Islamia</p> <p>Honorary Anganwadi Worker and the Conceptualisation of childhood as Non Agentic Beings</p>	

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17.30: General Body Meeting

15.12.2018

Day II/9.30-11:15/Parallel Sessions

Session III

Seminar Hall 1	School Teachers and Issues of Identity				
	Chair: Smriti Sharma, LSR, University of Delhi				
	Ujjwal Banerjee SRTT (Tata Trusts) Importance of Teacher Identity Formation in Present Day Indian Educational Context	Satya Bhushan NCERT Violence in Schools: Concerns and Consequences	Seema Sarohe Dept of Education, University of Delhi Conceptions of Citizenship Among Students-Teachers	Simran Goel IHE, University of Delhi Construction of the Identity of a Pre-Service Teacher	Nilesh Gourkhede TISS, Mumbai Exploring the Identity of Government Teachers in Rural Area

Seminar Hall 2	Leadership and Training of Teachers: Concerns and Consequences				
	Chair: Monica Gupta, Gargi College, University of Delhi				
		Sangeeta Angom NIEPA Teachers' Perception of the Role of Technology	Ruchi Dwivedi The Maharaja Sayajirao University of Baroda Acquisition of Leadership Skills in the School Education	Charu Smita Malik NIEPA Building Change Agents Through Professional Development on School Leadership: An Experiential Account of Education Functionaries of Uttar Pradesh	Madhuri Yerra TISS, Mumbai Equity in ESL Context Science Education: The Role of Teacher Mediation

Seminar Hall 3	History, Contestations and Ideology in Education				
	Chair: Aruna Awasthi, MS University				
	Videkhono Yhokha JNU Transition of Modern Education and the Naga Elite: A Focus on the Education System in Nagaland	William. D. Pederson Louisiana State University, USA Abraham Lincoln's Educational Legacy in the deep South Asia	SunjayLetchuman Texas A&M Abraham Lincoln's Educational Legacy in Malaysia	Fancy Jamatia Delhi School of Economics, University of Delhi Politics of Mention: Representing Historical Events, Ideology and Identity in Tripura School Textbooks	

Seminar Hall 4	Issues of Marginality/Conflict zones and Education			
	Chair: Mandakini V Jha, MS University			
	Ashtami Rajan TISS, Hyderabad Gender Based Exclusion of Trans Women in Schools	Tripti Bassi LSR, University of Delhi Tradition and Modernity: Exploring the Institutional Forces and Experiences of Rural Sikh Girls in Ferozpur, Punjab	Sreejith Murali IIT, Mumbai Historiography of Educational Policies in Bastar: The State and Question of Education for Adivasis	Sapana Karam The Maharaja Sayajirao University of Baroda State's curriculum and ethnic tension: A case of Manipur Baroda

11:15-11:30: Tea Break

Day II/11.30 – 13.15/ Parallel Sessions

Session IV

Seminar Hall 1	Emerging Issues in Higher Education				
	Chair: William. D. Pederson, Louisiana State University, USA (to be confirmed)				
	Amman Madan Azim Premji University Looking Beyond Caste for an Explanation of Educational Inequality:	Saumen Chattopadhyay JNU Regulating University Autonomy: A	Emon Nandi TISS, Mumbai Tracking the Ranking: Performance of Indian Universities in the NIRF	Shalini Bhorker University College, London Comparative Education Methodologies to Developing Shadow	Pratishtha Pandya Ahmedabad University Private Now, Private Then in Indian Higher Education

	Some Patterns from NSS Datasets	Diagnosis	(2016-2018)	Education Research in India	
Seminar Hall 2	Education, Empowerment and Transformation Chair: Mairead Dunne, University of Sussex (to be confirmed)				
	Daisy Katta TISS, Mumbai Modernity and Public Education: Towards Annihilation of Caste	Nivedita N JNU Education and Social Identity: Exploring Educational Pathways and Social Mobility Processes of Scheduled Caste Women Administrators in Chennai	Gregor Lang-Wojtasik University of Education, Weingarten World Transition as Great Responsibility: Global Citizenship Education from a German Perspective		
Seminar Hall 3	Educational Participation and Outcomes				

	Chair: Sunjay Letchuman, Texas A&M (to be confirmed)				
	<p>Richa Dang</p> <p>Dept of Education, University of Delhi</p> <p>Low Fee Private Schools: An Exploration</p>	<p>Sreeramulu Gosikonda</p> <p>Loyola Academy</p> <p>Understanding the Patterns of Students' Enrolment: A Sociological Study on Government and Private Schools of Telangana State</p>	<p>Sneha Bhasin</p> <p>JNU</p> <p>Mismatch among Engineers in a Knowledge Economy: A Theoretical Review</p>	<p>Bindu Thirumalai</p> <p>TISS, Mumbai</p> <p>Building Teacher Professional Communities in India: An Examination of the APPEP Experience of Teacher Centres</p>	
Seminar Hall 4	Residential Educational Spaces: State Intervention and Social Transformation				
	Chair: S. Srinivasa Rao, JNU				
	<p>A.Manasa/MH Kumar/Asim S</p> <p>Azim Premji University</p> <p>An Experiment with Educatio-Social Identity: The Case of Swaeroes in TSWREIS</p>	<p>Savitha S Babu</p> <p>National Institute of Advanced Studies, Bengaluru</p> <p>Learning the Rejection of Rejection: Hostel Life as Political Pedagogy</p>	<p>Subroto Dey</p> <p>National Institute of Advanced Studies, Bengaluru</p> <p>Fostering Empowerment in 'Educationally Backward Districts: Rethinking Discourses and Practices in a 'Model School' in Madhya Pradesh</p>		

13.15- 14.15 Lunch

Day II/ 14.15 - 16.00/Parallel Sessions

Session V

Seminar Hall 1	Exploring Violence in Schooling Practices					
	Chair: Disha Nawani, TISS Mumbai					
	Monika Bhakuni & Nabeela Ata Dept of Education, University of Delhi Experiences of violence in schooling practices	Jyoti Dalal IHE, University of Delhi Examining modern forms of violence through bio political lens	Ruchira Das IHE, University of Delhi Tracing violence in the burden of citizenship on school going children	Chetan Anand TISS, Mumbai Exploring power relations in classroom practices and understanding violence associated with it		
Seminar Hall 2	The Challenges of Education in a Neo-Liberal Age					
	Chair: Amman Madan, Azim Premji University (to be confirmed)					
		Poonam Yadav JNU Neo-Liberalism and Higher Education in India: Changing	Shreya Sandhu TISS, Mumbai Teachers within the Neo-Liberal Educational	Kanchan Dept. of Education, University of Delhi Indian Higher Education and Its	NeeruSnehi NIEPA Transforming Indian Higher Education for Sustainable	

		Meaning of Education for Students	Reforms: A Case Study of Delhi	Formation: Untying the Elements of Discourse	Development	
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Seminar Hall 3	Issues in Minority Education				
	Chair: Arshad Alam, CED, SAGE				
		P S Raju Vetukuri NIEPA Modernization and Elementary Education of Muslims: A Comparative Study of Andhra Pradesh, Telangana and Uttar Pradesh	Nirmali Goswami Tezpur University Decolonizing Research: Classification of Languages in and out of School	Habibullah Shah University of Kashmir Conflict and Education: How Armed Conflict Collapses Education System in Kashmir	Nisha Prajapati The Maharaja Sayajirao University of Baroda First Generation English Medium Learner: Other Tongue versus Mother Tongue

Day II/16.15 - 18.00/ Parallel Sessions

Session VI

Seminar Hall 1	Education in Gujarat			
	Chair: A M Shah, Formerly with Delhi School of Economics, University of Delhi			
	Lancy Lobo and Jayesh Shah Centre for Culture and	J C Patel and S Pandar Department of Sociology, Gujarat University	Gaurang Jani Department of Sociology, Gujarat University	

	Development, Vadodara Rethinking Practice and Policy in Education: A Case Study of Class X Failed Students	The Culture of the School and Differentiation of the Educational Achievement: A Sociological Study	Gender, Education and Gujarati Society	
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Seminar Hall 2	Texts, Teachers and Values				
	Chair: R C Patel, MS University (to be confirmed)				
	Aparna Joshi Gargi College , University of Delhi Values Embedded in Science Textbooks: An Analysis of Theme 'Food' in Elementary NCERT Science Textbooks	Rashmi NA Rutgers University An Appraisal of Teacher Education Curriculum in India	Smriti Sharma LSR, University of Delhi How to Teach How to Teach: Teacher Educator's Perspective	Sujata Srivastava The Maharaja Sayajirao University of Baroda Development and Tryout of Value Based Module for Value Incultation	

18.15 – 19.15: CESI Executive Committee Elections (only for Life Member)

16.12.2018

Day III/9.30-11.15/Parallel Sessions

Session VII

Seminar Hall 1	City and Education Chair: Rajaram, Central University Gujarat				
	S. Srinivas Rao JNU Education as an Engine of Urban Growth: A Perspective on Small Cities	Nandini Manjrekar TISS, Mumbai Revisiting the Baroda Experiment: Identities, Exclusions and the Limits of Educational Reform	Faizy Siddiqui TISS, Mumbai School Experience and Aspirations of Muslim Children in Ghettos of Vadodara		
Seminar Hall 2	Media, Technology and Education Chair: Lajwanti Chatani, MS University				
	Meenakshi Kaushik Homi Bhabha Centre for Science Education, Mumbai Potential Role of Mass	Joerg Stratmann University of Education Weingarten	Jahnavi Contractor Freelancer Social Media Influences and Shifting Educational	Swati Sharma Jamia Millia Islamia A Study of Adolescent's Engagement with Reality	

	Media for Critical Science Education	Living in a Digitized World: Qualitative Study on the Importance of Media Literacy in Different Countries	Contexts	Shows on Television	
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Seminar Hall 3	Modernity, Identity, Education				
	Chair: Poonam Batra, University of Delhi (to be confirmed)				
	Barbara Crossouard University of Sussex Modernity, Secularity and Religious Identities	Ratna Ghosh McGill University, Montreal Challenges in the path towards interculturalism in Quebec: The case study of South Asians	Marta Paluch University of Sussex Modernity and Modernization in Literacy Education: Systematization of Experiences with Literacy Groups in Gautemala	Shachinder Arya Dept. of Education, University of Delhi The Question of Indian Modernity and Its Implications for Debates in Contemporary Education Discourse	

11.15-11.30: Tea Break

Day III/11.30-1.15/Parallel Sessions

Session VIII				
Seminar Hall 1	Interrogating Intersectionalities in Education			
	Chair: Ratna Ghosh, McGill University, Montreal			
	Mairead Dunne University of Sussex Unveiling Gender: Intersections with National and Religious Identities	Manjari Nandy Central University of Gujrat Understanding Hegemonic Masculinity Among Adolescents: Critical Analysis of the Movie Rockford	Sindhu Mathai Azim Premji University Gender and Science: Reflections of Women Scientists	Deepti Saini IHE, University of Delhi Masculinities, Schooling and Violence

Seminar Hall 2	Regime and Resistance in Education System			
	Chair: Barbara Crossouard, University of Sussex			
	Gunjan Wadhwa University of Sussex Silently Resisting Dominant	Murari Jha Jamia Millia Islamia Exploring the Idea of Agency in Teachers in the	Shweta Sheel JNU Political Socialization and Public Pedagogy Through	Gaurav Pathania The George Washington University Changing Epistemologies of

		Discourses: Troubling 'Modern' Notions of Agency	Global Context	Wall Posters: A Study of Jawaharlal Nehru University	Student Activism at Indian Universities
Seminar Hall 3	Contours of Inclusion in Education Chair: Gregor Lang-Wojtasik, University of Education, Weingarten (to be confirmed)				
	Somrita Sengupta Presidency University, Kolkata From the Inclusiveness of Inclusive Education to the Disability Image Construction: A Study of Children With Special Needs among Government Aided Schools in Kolkata	Jiss Mary Thomas TISS, Hyderabad Inclusion of Special Children in School System	Renu Nanda University of Jammu Right to Inclusive Education for Person with Disabilities: An Overview	Debjani Mukherjee IIT, Mumbai Indigenous Art Pedagogy: Manifesting Concerns of Cultural Inclusivity and Sustainability	

Seminar Hall 4	Governance, Policy and Education Chair: Niti Chopra, MS University				
		Mona Sedwal NIEPA Policy Initiatives Impacting Participation of Scheduled Castes	Mehrajuddin Bhat Central University of Kashmir Education and Empowerment: Pathways	Pallavi Pallavi Dept of Education, University of Delhi Understanding Linguistic Homogenization in Multi-	

		Children in School Education: A Review of Incentive Schemes	Towards Women Empowerment in Kashmir	Lingual Classroom: A Critical Take on Indian Education System	
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13.15 – 14.00 Lunch

14.00-15.35/ Premanand Hall, Faculty of Arts

Valedictory Session:

Summary of the Conference Proceedings
Remarks by the Out-going CESI Office Bearers
Vision for the future for CESI: New Office Bearers

Chair: Prof. K Krishnan, Dean, Faculty of Arts, The Maharaja Sayajirao University of Baroda

Valedictory Address

Professor Poonam Batra

Dept of Education, University of Delhi

Vote of Thanks

Mandakini V Jha

